

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act. 1956)

Re-accredited by NAAC with 'A' Grade (3.58/4) | Awarded Category - 1 by UGC

Founder Prof. Dr. S. B. Mujumdar, M. Sc., Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)

Bachelor of Arts and Bachelor of Laws

Students' Feedback for Design and Review of Syllabus

Academic Year: 2018-2019

Every academic year, feedback questionnaires are circulated in the open house. The summary of feedback received is handed over to Internal Quality Assurance Cell (IQAC). Post deliberations IQAC members share these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including changes in the course, revision in the syllabus and repositioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in the program structure of the next academic year. The inputs of Internal Quality Assurance Cell (IQAC) if required may also be recommended for revising the existing and old program structures.

No. of Respondents: 383

Questionnaire with parameter wise number of responses:

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum provides for flexibility to meet my learning needs.	210	90	42	21	20
Adequate co-curricular learning opportunities are provided to me to support the curricular learning.	180	130	29	11	33
The course is relevant to the industry requirements.	220	90	66	6	1
The course was overlapping with the courses taught earlier / during the semester.	50	120	26	40	147
The number of hours allocated to the course is adequate.	122	207	32	21	3
My performance in internal evaluation was discussed with me.	170	171	29	6	7
	The curriculum provides for flexibility to meet my learning needs. Adequate co-curricular learning opportunities are provided to me to support the curricular learning. The course is relevant to the industry requirements. The course was overlapping with the courses taught earlier / during the semester. The number of hours allocated to the course is adequate. My performance in internal	The curriculum provides for flexibility to meet my learning needs. Adequate co-curricular learning opportunities are provided to me to support the curricular learning. The course is relevant to the industry requirements. The course was overlapping with the courses taught earlier / during the semester. The number of hours allocated to the course is adequate. My performance in internal	The curriculum provides for flexibility to meet my learning needs. Adequate co-curricular learning opportunities are provided to me to support the curricular learning. The course is relevant to the industry requirements. The course was overlapping with the courses taught earlier / during the semester. The number of hours allocated to the course is adequate. My performance in internal	The curriculum provides for flexibility to meet my learning needs. Adequate co-curricular learning opportunities are provided to me to support the curricular learning. The course is relevant to the industry requirements. The course was overlapping with the courses taught earlier / during the semester. The number of hours allocated to the course is adequate. My performance in internal	The curriculum provides for flexibility to meet my learning needs. Adequate co-curricular learning opportunities are provided to me to support the curricular learning. The course is relevant to the industry requirements. The course was overlapping with the courses taught earlier / during the semester. The number of hours allocated to the course is adequate. My performance in internal Agree 210 90 42 21 110 90 42 21 120 29 11 120 26 40 21 21 21 207 32 21 21

7. Would you recommend any new course/ topic to be added in the programme structure? If yes, please mention.

(Please Note: The answers for Que.no.7 have been analyzed and summarized in the table below.)



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G N	Summary of Feedback Ar	
Sr. No	Particulars / Action Point To discuss the suggestions/feedbacks received from students with respect to following: • More than 90% of students are happy with the academic and administrative arrangements at the campus. • To discuss the suggestions/feedbacks received from students with respect to following: a. Introducing Arbitration Law b. Introducing Space Law c. Deletion of Concept, Wealth & Prosperity d. Introduction of courses on European Studies	No changes with respect to existing academic and administrative arrangements at the campus have been suggested thus no changes required. 1. Arbitration is already included in the Course curriculum. 2. Space Law is already covered under Public International Law. 3. Course already deleted from Batch 2018-23 onwards. Therefore, no action required for the above mentioned points. 4. The Feedback w.r.t introduction of courses on European Studies will be presented before IQAC meeting.

Dr. Madhuker Sharma Assistant Professor & Deputy Director

Prof. (Dr.) C J Rawandale Name and Signature of Director



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Teachers Feedback for design and review of syllabus

Academic Year: 2018-2019

On the last day of teaching of every Academic Year, the faculty members have to submit their responses to the office coordinator- academics. The data so received is handed over to IT department for tabulating and summarizing the feedbacks. The summary of feedback is then handed over to IQAC. Post deliberation IQAC shares these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

No. of Respondents: 28

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	9	10	4	1	1
2	The faculty members / teachers are supported with adequate learning resources	14	6	3	1	1
3	The faculty members / teachers are encouraged to establish linkages with Industry.	15	6	3	0	1
4	The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students	2	4	0	8	10
5	Would you recommend mention. (Please Note: The answ					f yes, please



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	Summary of Feedback A	nalysis and Action Taken		
Sr. No Particulars / Action Point		Action Taken		
1.	To discuss the suggestions/feedbacks received from faculties with respect to following: • More than 90% of faculties are happy with the academic and administrative arrangements at the campus. • To update syllabus of Administrative Law course. a) To delete few topics from Constitutional Law II as same were covered in Constitutional Law I. b) To introduce new topics in Merger & Acquisition. c) To restructure and revise the course content of Environmental Law and Alternative Dispute Resolution.	 No changes with respect to existing academic and administrative arrangements at the campus have been suggested. All the inputs will be presented before IQAC meeting. 		

Dr. Madhuker Sharma Assistant Professor & Deputy Director



Prof. (Dr.) CJ Rawandale Name and Signature of Director



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Alumni Feedback for Design and Review of Syllabus

Academic Year: 2018-2019

Alumni feedback was collected through questionnaire survey. The summary of feedback received is handed over to IQAC. Post deliberation IQAC members share their inputs with the sub- committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

Respondents: -15

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.	3	4	7	1	0
The curriculum of the program is well designed and promotes learning experience of the students.	5	3	6	1	0
The courses offered in the Institute have relevance to societal needs and employment potential.	4	8	1	1	1
The institute encourages contribution from Alumni in curriculum and student development.	4	6	3	1	1
The state of the s	has prepared me adequately for the job roles, I have handled and been handling. The curriculum of the program is well designed and promotes learning experience of the students. The courses offered in the Institute have relevance to societal needs and employment potential. The institute encourages contribution from Alumni in curriculum and student	has prepared me adequately for the job roles, I have handled and been handling. The curriculum of the program is well designed and promotes learning experience of the students. The courses offered in the Institute have relevance to societal needs and employment potential. The institute encourages contribution from Alumni in curriculum and student	has prepared me adequately for the job roles, I have handled and been handling. The curriculum of the program is well designed and promotes learning experience of the students. The courses offered in the Institute have relevance to societal needs and employment potential. The institute encourages contribution from Alumni in curriculum and student	has prepared me adequately for the job roles, I have handled and been handling. The curriculum of the program is well designed and promotes learning experience of the students. The courses offered in the Institute have relevance to societal needs and employment potential. The institute encourages contribution from Alumni in curriculum and student	has prepared me adequately for the job roles, I have handled and been handling. The curriculum of the program is well designed and promotes learning experience of the students. The courses offered in the Institute have relevance to societal needs and employment potential. The institute encourages contribution from Alumni in curriculum and student



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Sr. No	Particulars / Action Point	Action Taken		
	To discuss the suggestions/feedbacks received from Alumni with respect to following: • Inclusion of new courses like:- a. Interpretation of Statutes b. Insolvency and Bankruptcy Code c. IBC & Banking and Finance. d. Legal methodology e. Food Laws f. Sport Law	 Interpretation of Statutes is already there in the course curriculum, therefore no action required. Introduction of Insolvency & Bankruptcy Laws is already covered under Company Law, therefore no action required. IBC and Banking and Finance already covered under International Banking and Finance, therefore no action required. Legal methodology was already taught in the course titled Jurisprudence (Legal Method, Indian Legal System and Basic Theory of Law), therefore no action required. Proposed suggestion w.r.t introduction of other new courses will be submitted before the IQAC meeting. 		

Dr. Madhuker Sharma Professor & Deputy Director



Prof. (Dr.) C J Rawandale Assistant Name and Signature of Director



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Employers' Feedback for Design and Review of Syllabus

Academic Year: 2018-2019

Every academic year, feedback is collected from the employers/ industry Experts through Internship Diary. The summary of feedback received is submitted to IQAC. Post deliberation, the IQAC members share these inputs with the Sub-Committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

Respondents: - 122

Summary of Feedback Analysis

Sr. No	Particulars/Action point	Action Taken		
	To discuss the suggestions/feedbacks received from employers with respect to following:			
1	Students should be encouraged to take more community service and internships with NGOs	 Compulsory Service Internship is already part of curriculum in Sem. IV and through Legal Aid Cell College participates in the extensive community service, therefore no action required. 		
	Students should be given more practical training in procedural laws			

Dr. Madhuker Sharma

Assistant Professor & Deputy Director

Prof. (Dr.) C J Rawandale Name and Signature of Director



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Parents Feedback for design and review of syllabus

Academic Year: 2018-2019

In the Academic year 2018-19, the Parents feedback was collected through questionnaire survey. The summary of feedback received is handed over to IQAC. Post deliberation IQAC shares these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

No. of Respondents: 15

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	There is a positive change in the behavior of my ward after joining the Institute.	8	7	0	0	0
2	The curriculum would make my ward employable and industry ready.	8	5	2	0	0
3.	The curriculum provides choice of courses / specialization to select	5	6	3	1	0
4	Would you recommen (Please Note: The ans	d any new co wers for Que	urse / topic to .no.4 have bee	be added in the n analyzed and	program structur summarized in t	re? he table belo



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Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
	To discuss the suggestions/feedbacks received from parents with respect to following: 1. To include the following courses: • Cyber Laws • Public Administration • Inter-Personal Communication Skills • Environmental issue 2. Career counseling may be offered to students by the end of 3rd year 3. To introduce Honors degree in BA/BBA LLB program 4. Conduct Seminars on recent	 Except for Cyber Laws, all other courses already exist in the course curriculum. Therefore, no action required. Career Counseling is being already offere in Sem. VI. Therefore, no action required. All other inputs have been duly noted and recorded and will be presented before the IQAC meeting.

Dr. Madhuker Sharma

Assistant Professor & Deputy Director



Prof. (Dr.) C J Rawandale

Name and Signature of Director